EIA STAGE 1 – SCREENING ASSESSMENT

PROJECT DETAILS

| Name of project or policy: Kirklees Early Years Special Educational Needs & Disability Inclusion Fund (SENDIF) & Early Years SEND Childcare offer 0-4 (SENDIF+) | | | | |
|---|--|--|--|--|
| Directorate: | Senior Officer responsible for policy/service: | | | |
| Children and young People | | | | |
| Service: | Lead Officer responsible for EIA: | | | |
| Learning and Early Support | | | | |
| Specific Service Area/Policy: | Date of EIA (Stage 1): | | | |
| Education Safeguarding and Inclusic 07/02/20 | | | | |

Brief outline of proposal and the overall aims/purpose of making this change:

The DfE requires all local authorities to have a SEND Inclusion Fund to address the needs of children with SEND in early years settings. The policy sets out the conditions for receiving SENDIF and SENDIF+ funding support and provides guidance for the application process. This replaces the previous system of inclusion funding known as Access Funding.

ASSESSMENT SUMMARY

| Theme | Calculated Scores | | | | | Stage 2 Assessment | |
|-------------|-------------------|--------|-------|------------|----------|-----------------------|----------|
| meme | Proposal | Impact | P + I | Mitigation | Evidence | M + E | Required |
| Equalities | 4 | 3.5 | 7.5 | 0 | 0 | 0 | No |
| Environment | | 4.5 | 4.5 | 0 | 8 | 8 | No |

NATURE OF CHANGE

| WHAT IS YOUR PROPOSAL? | Please select YES or NO |
|--|----------------------------|
| To introduce a service, activity or policy (i.e. start doing something) | NO |
| To remove a service, activity or policy (i.e. stop doing something) | NO |
| To reduce a service or activity (i.e. do less of something) | NO |
| To increase a service or activity (i.e. do more of something) | YES |
| To change a service, activity or policy (i.e. redesign it) | NO |
| To start charging for (or increase the charge for) a service or activity (i.e. ask people to pay for or to pay more for something) | NO |

| WHAT LEVEL OF IMPACT DO YOU THINK YOUR PROPOSAL WILL HAVE ON | Level of Impact Please select from drop down |
|--|--|
| Kirklees employees within this service/directorate? (overall) | Neutral |
| Kirklees residents living in a specific ward/local area? | Very Positive |
| Please tell us which area/ward will be affected: | All wards |
| Residents across Kirklees? (i.e. most/all local people) | Very Positive |
| Existing service users ? | Very Positive |

Each of the following groups? Please select from drop down (Think about how your proposal might affect, either positively or negatively, any individuals/communities. Please consider the impact for both employees and residents - within these protected characteristic groups). What impact is there on Kirklees employees/internal working practices? Positive ...age What impact is there on Kirklees residents/external service delivery? Very Positive What impact is there on Kirklees employees/internal working practices? Positive ...disability Very Positive What impact is there on Kirklees residents/external service delivery? What impact is there on Kirklees employees/internal working practices? Neutral ...gender reassignment Neutral What impact is there on Kirklees residents/external service delivery? What impact is there on Kirklees employees/internal working practices? Neutral ...marriage/ civil partnership What impact is there on Kirklees residents/external service delivery? Neutral What impact is there on Kirklees employees/internal working practices? Neutral ...pregnancy & maternity What impact is there on Kirklees residents/external service delivery? Neutral What impact is there on Kirklees employees/internal working practices? Neutral ...race What impact is there on Kirklees residents/external service delivery? Neutral Neutral What impact is there on Kirklees employees/internal working practices? ...religion & belief What impact is there on Kirklees residents/external service delivery? Neutral Neutral What impact is there on Kirklees employees/internal working practices? ...sex Neutral What impact is there on Kirklees residents/external service delivery? What impact is there on Kirklees employees/internal working practices? Neutral ...sexual orientation What impact is there on Kirklees residents/external service delivery? Neutral Neutral What impact is there on Kirklees employees/internal working practices? ...those in poverty or low-come Very Positive What impact is there on Kirklees residents/external service delivery? Neutral What impact is there on Kirklees employees/internal working practices?

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|----------------|---|---------|
| | What impact is there on Kirklees residents/external service delivery? | Neutral |
| | | |

| | CT DO YOU THINK YOUR | | Level of Impact |
|---|-----------------------------|-------------------------------|------------------------------|
| PROPOSAL W | VILL HAVE ON | | Please select from drop down |
| Kirklees Council's internal practices? | | Positive | |
| _ifestyles of those who live | e and work in Kirklees? | | Positive |
| Practices of suppliers to Kirklees council? | | | Positive |
| Practices of other partner | s of Kirklees council? | | Neutral |
| Each of the following envir d | onmental themes? (Please se | elect from the drop down list |) |
| | People | Partners | Places |
| clean air (including Climate Changing | Neutral | Neutral | Neutral |
| Gases) | Score: 2 | Score: 2 | Score: 2 |
| Clean and plentiful | Neutral | Neutral | Neutral |
| water | Score: 2 | Score: 2 | Score: 2 |
| | Neutral | Neutral | Neutral |
| Wildlife and habitats - | Score: 2 | Score: 2 | Score: 2 |
| Resilience to harm | Neutral | Neutral | Neutral |
| from environmental | Score: 2 | Score: 2 | Score: 2 |
| Sustainability and | Neutral | Neutral | Neutral |
| efficiency of use of resources from nature | Score: 2 | Score: 2 | Score: 2 |
| Beauty, heritage and | Neutral | Neutral | Neutral |
| engagement with the and a second s | Score: 2 | Score: 2 | Score: 2 |
| Resilience to the | Neutral | Neutral | Neutral |
| effects of climate | Score: 2 | Score: 2 | Score: 2 |
| Production, recycling | Neutral | Neutral | Neutral |
| or disposal of waste | Score: 2 | Score: 2 | Score: 2 |
| Exposure to | Neutral | Neutral | Neutral |
| chemicals | Score: 2 | Score: 2 | Score: 2 |

| HOW ARE YOU USING ADVICE AND EVIDENCE/INTELLIGENCE TO HELP YOU? | | Please select YES or NO |
|--|--------------------------------------|----------------------------|
| Equality Themes | | |
| Have you taken any specialist advice linked to your proposal? (Legal, HR etc)? | | Yes |
| | employees? | Yes |
| Do you have any evidence/intelligence to support your assessment (in section 2) of the impact of your proposal on | Kirklees residents? | Yes |
| | service users? | Yes |
| | any protected characteristic groups? | Yes |

Please list your **equalities** evidence/intelligence here [you can include hyperlinks to files/research/websites]: www.kirklees.gov.uk/SupportTransportDisability

| | Please select from drop down |
|--|---------------------------------|
| To what extent do you feel you are able to mitigate any potential negative impact of your proposal outlined on the different groups of people? | FULLY |
| To what extent do you feel you have considered your Public Sector Equality Duty? | FULLY |

| Have you taken any specialist advice linked to your propo | sal? | Yes |
|--|---|-----|
| | Kirklees Council practices? | No |
| Do you have any evidence/intelligence to support your assessment (in section 2) of the impact of your proposal on | resident and worker lifestyles? | No |
| | Practices of Supplier to Kirklees Council? | No |
| | Practices of other Kirklees Council partners? | No |

| | Please select from drop down |
|--|---------------------------------|
| To what extent do you feel you are able to mitigate any potential negative impact of your proposal on the environmtenal issues identified? | |